

Northrop Site Council Notes 3-18-21

Present: Andy Uhler, Sasha Bloomquist, Jim Nanneman, Michelle Cleveland, Lisa Schroeder, Jeremy Chacon, Joe Moskowitz, Linh Ho, Gina Brusseau

Absent: Shananna Smith Guest : Michael Nilan

Returning to In-person

- email was sent to families with return to in person learning guidelines/dates
- was shared how ILT/OLT came up with Northrop's guidelines
- three entry points after spring break: 4/12, 4/26, 5/3 so office and teachers can prepare
- currently 57% have returned to Northrop, probably more after spring break

- 70% returned to Hale, 85-90% to Burroughs, 90% Upper Lake Harriet

- there will be some shuffling of students into new classrooms and possible splits in both in person and distance learning

- what's the threshold of too many kids in both IP and DL?

- currently 190 students remain in Distance learning

- kids are happy, they don't see the conditions that staff are dealing with

- after 5/3 classes "should" remain the same until the end of the year

- difficult on everyone when classrooms change, but will occur as more students come back

Instrumental Music

- .3 teacher for 5th grade instrumental music next school year
- instruments will be available for students

MCA's

- can be opted out of
- distance learning families received survey
- transportation will be provided for distance learners coming back into bldg. to test

Budget

- Andy will get "historical data" for Northrop to see how enrollment is projected after H.S. and M.S. students return
- 405 kids projected for 2021/2022
- there was not much "wiggle room" in the budget, but Andy said we are set up well for next year
- candidates already applying for open positions:
 - 5 math/literacy specialists (K, 1st, 2nd) new position

-5 special education resource

-Andy will present to staff how budget process works, he will also share with site council

Fall/Winter Data

-On average, throughout MPS, students lost 2-3 months of academics/growth

-higher for African American and Native American students

-does more \$ lead to higher academic achievement?

-too many variables: experience, class size, etc.

-Northrop has very experienced staff

Lexia Data

-has proven results if followed correctly

-Andy shared Lexia grade level data

-grades are showing growth

How can Site Council be more helpful?

-what's the purpose of group and how can SC add value to Northrop?

-ideas were brainstormed

-CDD bringing change to Northrop, but not as much as other schools

-SC could create a narrative for new families

-parents could research data/topics to bring back to SC

- Andy said Site Council *DOES* contribute to school by listening/sharing, it is a *valuable* part of Northrop with our monthly meetings

-Northrop no longer has a parent liaison on staff, maybe SC parents could help serve in that role. Nervous parents could go through SC parents

-a site council email will be created with names/emails of all members (Andy looking into)

-may not work, but no risk in trying

-could be another avenue, but still office needs to be involved, needs to be a part of conversation

-to be continued, keep thinking how to bring in more parent voices

Next Agenda

-Math specialist Chandra Nimz will give Andy math data to present to Site Council